

Year 1 Topic/ Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Jolly Postman and friends	Lost in space	London	How does your garden grow?	Toys	Kenya
Text	The Jolly postman  Traditional tales	Beegu and The way back home		The story tree	Dogger  Toys in space	Lila and the secret of the rain
History			History of London buses and the tube			
Geography	Map skills			Weather		Contrasting two Countries – Kenya and London
R.E.		<b>Christianity:</b> -Ideas about God, -Places of worship - Special artefacts. <b>Christmas</b> 1 week unit (Concept: Celebration)			<b>Islam:</b> -Ideas about God and Beliefs -Special Books and -Artefacts Special People	
Science	<b>Seasonal change</b> – Weather each day. Observe changes – four seasons	<b>Animals including humans</b> - Main focus on humans and parts of the body	<b>Seasonal change</b> Growing Things – plants and trees	<b>Seasonal change</b> Growing Things – plants and trees	<b>Seasonal change</b> - Every day materials	<b>Animals (including humans)</b> – Main focus on animals

<b>Computing</b>	<p><b>Smartie the Penguin</b></p> <ul style="list-style-type: none"> <li>-To understand some key, age appropriate, safety 'rules'</li> </ul>	<p><b>Robot words</b></p> <ul style="list-style-type: none"> <li>-To use software to create / assemble digital content for clear purpose</li> </ul>	<p><b>Journeys- Beebot Garden Walk</b></p> <ul style="list-style-type: none"> <li>- To program and record data</li> </ul>	<p><b>How does my garden grow?</b></p> <ul style="list-style-type: none"> <li>- Finding out information from a safe website</li> </ul>	<p><b>I can sort objects</b></p> <ul style="list-style-type: none"> <li>- Sorting objects into groups and graphing</li> </ul>	<p><b>Design a plate</b></p> <ul style="list-style-type: none"> <li>- Using a fantasy story and creating a linked picture</li> </ul>
	<p><b>Who painted this?</b></p> <ul style="list-style-type: none"> <li>-Creating own digital artwork &amp; being aware of ownership</li> </ul>	<p><b>Giving instructions</b></p> <ul style="list-style-type: none"> <li>-Understand what algorithms are</li> </ul>	<p><b>Sharing my iceberg work</b></p> <ul style="list-style-type: none"> <li>- Creating and blogging an image and text</li> </ul>	<p><b>I'm a problem solver</b></p> <ul style="list-style-type: none"> <li>- Using instructions to control on-screen characters</li> </ul>	<p><b>I can code!</b></p> <ul style="list-style-type: none"> <li>- Using instructions / blocks to build a simple program</li> </ul>	<p><b>Cyberwalk</b></p> <ul style="list-style-type: none"> <li>- Using mouse skills and fill options to 'paint' pictures</li> </ul>

Year 2 Topic/ Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Where in the World do you come from?	Explore Antarctica	Fire Fire!	Let It Grow!	Change The World
Text	Report writing about Habitats The colour of home Whoever you are Poetry	Princess and the White Bear King Snail and the Whale Shackleton	Into The Forest Diary writing – Samuel Pepys	Jim And The Beanstalk. James and the Giant peach	The Magic Finger	Flotsam
History		History of significant people	Great Fire of London			Changes in living memory – technology including Tim Berners-Lee

<b>Geography</b>		<b>Map skills</b>			<b>Map skills</b>	
<b>R.E.</b>	<b>Christianity:</b> -Special Books and Symbols - Special People	Christmas 1 week unit (Concept: Symbol)		<b>Judaism</b> - Ideas about God and Beliefs -Special Books and Artefacts -Special People		
<b>Science</b>	<b>Living Things and Their Habitats</b>	<b>Living Things and Their Habitats</b> - Focus on Antarctica	<b>Materials</b>	<b>Plants</b>	<b>Animals Including Humans</b>	<b>Animals Including Humans</b>
<b>Computing</b>	<b>Digi-ducks dilemma</b> -Understanding why important to TELL a trusted adult  <b>Finding out about us</b> - Creating a database on ourselves and investigating it	<b>Let's send a message</b> - Messaging protocol  <b>Do you like my blog?</b> - Creating a blog and commenting on work of others	<b>Finding out about...</b> - Finding information from websites  <b>How does that work?</b> - Giving instructions & writing simple algorithms	<b>Mini- beasties</b> <b>Follow that footprint</b> Know we leave a 'digital trail' when on the internet	<b>Demoliton robot</b> - Controlling a floor 'robot' and an on screen object  <b>Getting to school safely</b> - Presenting information graphically	<b>Say no to graffiti</b> Using a modified photograph in a poster  <b>I can debug!</b> -Using JIT Turtle to create or fix a simple program

Year 3 Topic/ Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Fly Away	Stone Age		Journeys	Egyptians	
Texts	Farther <i>The Wright Brothers</i>	Stone Age Boy Ug	Heart Of The Bottle The Iron Man	Mysterious Journey of Edward Tulane	Pied Piper Of Hamelin Egyptian Myths	The Flying Books of Mr Morris Lessmore

	<b>Bessie Coleman</b> <b>Amelia Earhardt</b> <b>Biography</b>					
	<b>My Dad is a Birdman</b>					
<b>History</b>		<b>Stone Age</b>			<b>Egyptians</b>	
<b>Geography</b>	<b>Map skills linked to flight</b>			<b>Journeys</b>		
<b>R.E.</b>		<b>1 week unit</b> - Stories About Jesus	<b>Belonging And Community</b> - Main religions and other beliefs			<b>Judaism</b> - Special Places - People and Rituals
<b>Science</b>	<b>Forces and Magnets</b>	<b>Rocks and Soils</b>	<b>Animals Including Humans</b>	<b>Plants</b>	<b>Plants</b>	<b>Light</b>
<b>Computing</b>	<b>Safe surfing and Dongle</b> - Understanding privacy and password issues <b>Internet scenario cards</b> - Discussing online risks: communicating with 'strangers'	<b>Would I lie to you?</b> -Identifying fact, fiction and opinion <b>Do you like my presentation</b> -Using J2e to develop and blog a presentation	<b>Creating a Kodu</b> - Programming on-screen object(s) <b>Journey of an email</b> - Sending, receiving and replying	<b>Finding out about healthy habits</b> - Creating a database on ourselves and investigating it <b>See &amp; hear my mix</b> - Using Windows Moviemaker	<b>I can use block coding</b> - Creating conversations using block coding <b>How does that work?</b>	<b>Words, words, words</b> - Understanding some computer terminology <b>I can make an animation</b> - Plan, create and edit an animation

Year 4 Topic/ Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Roman Britain	Let's Celebrate!	Magical Mystery Tour	Civil Rights	Rainforests	Victorians
Text	Orchard Roman Myths	Choose a text linked to topic	The London Eye Mystery	Nelson Mandela's autobiography Non-fiction about Rosa Parks etc	Jemmy Button + non fiction texts	Street Child Oliver Twist (including film and playscript versions)
History	Roman Britain and The Empire					Victorians
Geography			London Field Work		Rainforests	
R.E.		Birth Celebrations  1 week unit - Christmas		Islam - 5 Pillars of Islam - Places of Worship, - People and Rituals  Easter – Paschal Candle (Ritual)	(Mosque Trip)	
Science	Electricity	Sound	States of Matter		Habitats	Animals Including Humans
Computing	Internet scenario cards - Using a scenario card as a stimulus  Internet search and presentations	Apple hunt & create a Kodu game- Programming  Let's Email	My exciting world landmarks - Be discerning when finding online information  What's a spreadsheet	Searching the web  Design an alien landscape - Developing photo manipulation techniques	Weather Data - Collecting and analysing information  I can rap - Podcasting	Logo Turtle Mania - Controlling a screen turtle

	- Finding information and images / presenting to audience		- Introduction to spreadsheets			
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Year 5 Topic/ Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Earth and Space	Anglo Saxons	Castaway	Tudors	Ancient Greece	
<b>Text</b>	<b>Cosmic</b>	<b>Beowulf</b>	<b>Kensuke's Kingdom</b>	<b>Macbeth</b> Shakespeare topic linked to Tudors/The Globe	<b>Greek Myths</b>	<b>Coraline (text and film)</b>
<b>History</b>		<b>Anglo Saxons</b>			<b>Ancient Greeks</b>	
<b>Geography</b>			<b>Compass Points/Mapping</b> <b>River Study</b>			<b>Mapping linked to Greek topic</b>
<b>R.E.</b>	<b>Ideas about God</b>	<b>Christmas 1 week unit</b> – The Christmas Story		<b>Hinduism</b> - Special Places - People and Rituals		
<b>Science</b>	<b>Earth and Space</b>	<b>Living Things And Their Habitats</b>	<b>Properties/Changes of Materials (Recap of Water Cycle)</b>	<b>Animals Including Humans (SRE)</b>	<b>Forces (Archimedes)</b>	<b>Living Things And Their Habitats (Outdoor focus)</b>
<b>Computing</b>	<b>Design a poster</b> - Creating a poster to deliver an e safety message	<b>Can you finish my story?</b> - Using j2e5 to blog a	<b>My sustainable house</b> - Using a computer simulation and spreadsheet to model	<b>Let's design in 3D</b> - Using Sketchup to design a sculpture and a house	<b>I can make an animation!</b> - Plan, create and review a stop-frame	<b>Logo block of flats</b> - Using procedures and variables

	<b>Stop! Check! Internet scenario cards</b> - Using a scenario card as a stimulus	story for others to finish <b>What is the internet?</b> - Explaining the 'Internet' and the 'World Wide Web'	<b>Starting with scratch</b> - Programming	<b>Simply delicious</b> - Spreadsheets	animation	
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Year 6 Topic/ Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	World War 2		Vikings		Light	
<b>Text</b>	<b>Boy In The Striped Pyjamas</b> (including film) <b>Rose Blanche</b> <b>World War 2 poetry</b>	<b>Horror – short stories</b> <b>Films - Alma</b> <b>Poetry</b>	<i>Find a book for Vikings</i> <b>The Arrival</b>	<b>The Princess' Blankets – not linked to topic</b>  <b>Revise all genres</b>	<b>Birthday Boy</b> (BFI film – on Literacy Shed website)	<b>Myths</b>
<b>History/ Geography</b>	World War 2		Vikings (The What On Earth Timeline collection)		Linked to science and habitats	
<b>R.E.</b>		<b>Creation and Environment</b>  <b>Christmas 1 week unit – Concept Interpretation</b>			<b>R.E. Christianity</b> - Special Places - People and Rituals	<b>Church Trip</b>
<b>Science</b>	<b>Electricity</b>	<b>Evolution and inheritance</b>	<b>Animals including</b>		<b>Light</b>	<b>Living Things and</b>

		including Darwin as a significant person	humans			Their Habitats
<b>Computer</b>	<p><b>Internet scenario cards</b> - Using a scenario card as a stimulus</p> <p><b>Are you a cyber superhero?</b> - Making good online behaviour decisions</p> <p><b>How can we trust the internet?</b> - Searching for and validating information</p>	<p><b>Robot Rampage!</b> - Programming mBot Robots</p> <p><b>Logo patterns</b> - Procedures, variables, ifelse</p> <p><b>Searching, searching</b> - How does a search engine find what I'm looking for?</p>	<p><b>How fake is that?</b> - Critical thinking about online media and its impacts on body image</p>	<p><b>Have fun scratch</b> - Solving programming problems</p>	<p><b>Do you agree?</b> - Blogging to persuade</p> <p><b>Let's design and combine 3D</b> - Create a doughnut and icecream cone in SketchUp</p>	<p><b>What's wrong here?</b> - Identifying logic and syntax errors in code/algorithms</p> <p><b>Party time!</b> - Using a spreadsheet to model options</p>